










<p>To become a <b>Book Worm</b> </p> <p>To have a love for reading and demonstrate their understanding of books. By asking questions and repeating popular phrases from their favourite stories.</p>	<p>To become an <b>Independent Dinosaur</b> </p> <p>To start to become more independent and enjoy the resources and activities by themselves. To become confident and resilient while understanding their own and other people's feelings.</p>	<p>To become a <b>Maths Monkey</b> </p> <p>Has a clear understanding of numbers up to 10, who can use mathematical language to talk about quantity, sizes, and shapes. With a good knowledge of positional language.</p>
<p>To become a <b>Communicating Parrot</b> </p> <p>To be able to listen to and respond to a conversation with an adult or child. To use their increasing vocabulary to express thought, feelings, and ideas.</p>	<p>To become a <b>Writing Bumble Bee</b> </p> <p>To be able to take part in a range of mark making activities using various tools. To be able to draw different shapes such as circles, vertical and horizontal lines.</p>	<p>To become a <b>Jumping Kangaroo</b> </p> <p>To understand exercise is good for them and to show co-ordination balance and strength when using physical equipment. To build on skills that they have already learnt such as skip, jump, and crawl. To develop core strength through yoga.</p>
<p>To become a <b>Performing Penguin</b> </p> <p>To persevere with helicopter stories and poetry basket, to perform songs, rhymes and dancing to an audience.</p>	<p>To become a <b>Paddington Bear Explorer</b> </p> <p>To show an interest in the environment around us. Building our forest school skills and extending our use of senses. Can talk about different celebrations around the world and in our community.</p>	<p>To become an <b>Arty Ant</b> </p> <p>Who can explore a range of various materials freely and safely. Building their own creations and being able to talk about what they have made. Understanding colours and how they can be changed.</p>